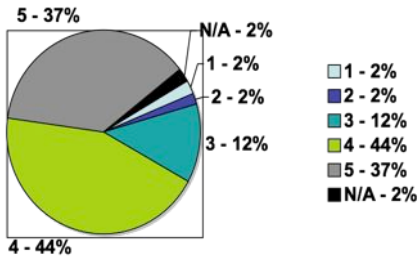


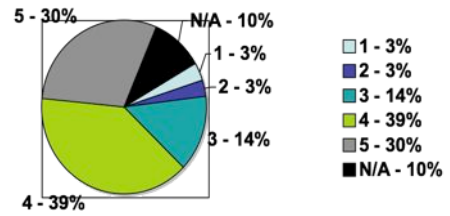
6 e. How satisfied are you with the the district's curriculum?
Scale of 1 to 5, with 5 being the highest

Social Studies



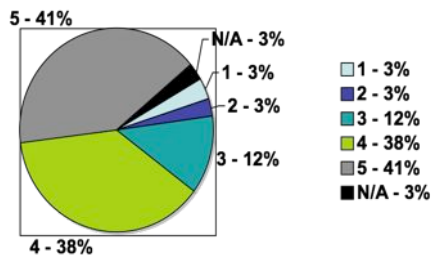
6 f. How satisfied are you with the the district's curriculum?
Scale of 1 to 5, with 5 being the highest

Health



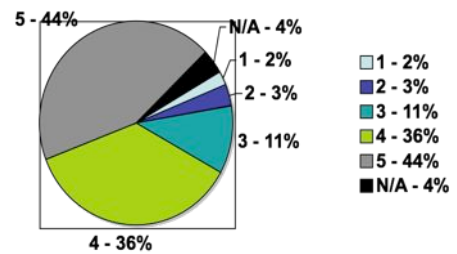
6 g. How satisfied are you with the the district's curriculum?
Scale of 1 to 5, with 5 being the highest

Physical Education



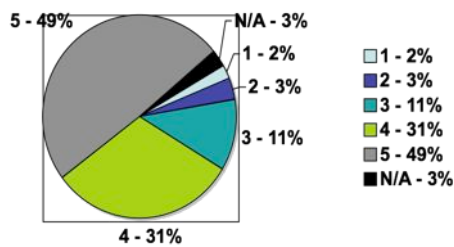
6 h. How satisfied are you with the the district's curriculum?
Scale of 1 to 5, with 5 being the highest

Technology Labs



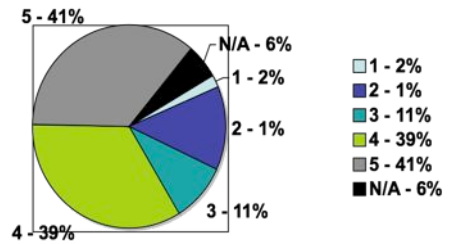
6 i. How satisfied are you with the the district's curriculum?
Scale of 1 to 5, with 5 being the highest

Classroom Technology

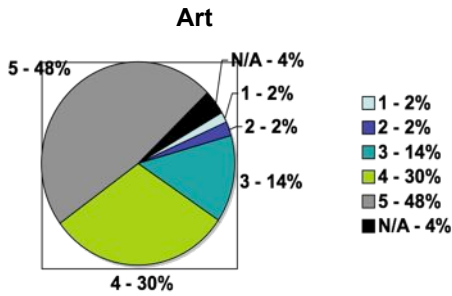


6 j. How satisfied are you with the the district's curriculum?
Scale of 1 to 5, with 5 being the highest

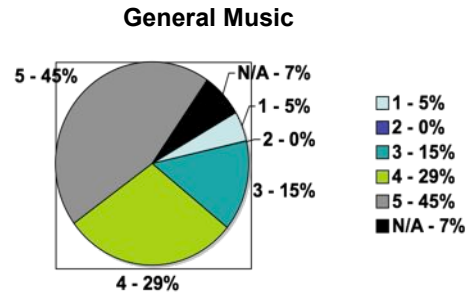
Library Learning Center



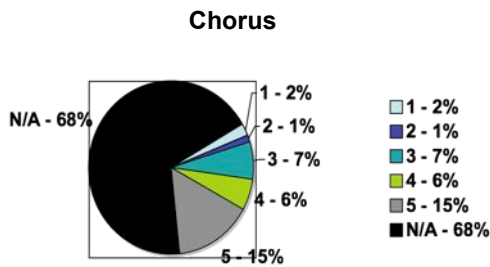
7 a. How satisfied are you with the the district's Fine Arts and Foreign Language curriculum?
Scale of 1 to 5, with 5 being the highest



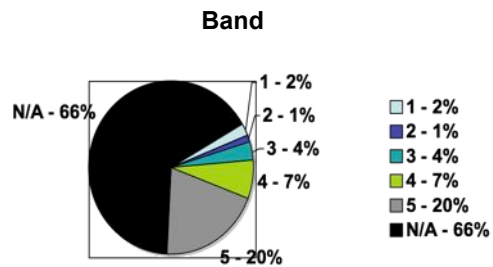
7 b. How satisfied are you with the the district's Fine Arts and Foreign Language curriculum?
Scale of 1 to 5, with 5 being the highest



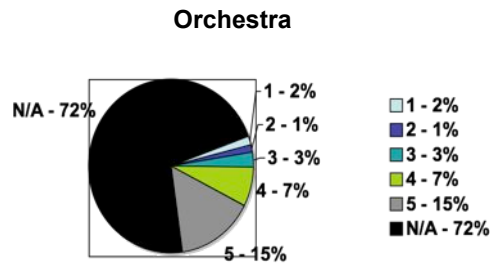
7 c. How satisfied are you with the the district's Fine Arts and Foreign Language curriculum?
Scale of 1 to 5, with 5 being the highest



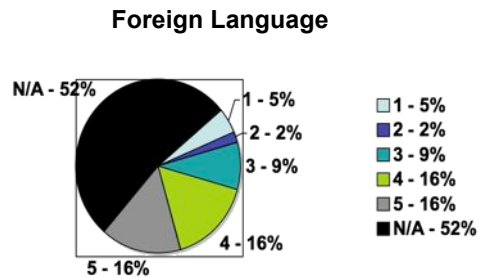
7 d. How satisfied are you with the the district's Fine Arts and Foreign Language curriculum?
Scale of 1 to 5, with 5 being the highest



7 e. How satisfied are you with the the district's Fine Arts and Foreign Language curriculum?
Scale of 1 to 5, with 5 being the highest

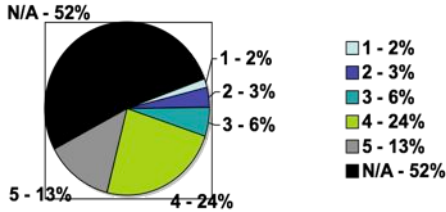


7 f. How satisfied are you with the the district's Fine Arts and Foreign Language curriculum?
Scale of 1 to 5, with 5 being the highest



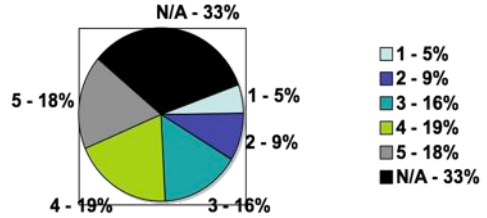
8 a. How satisfied are you with district programs and how the district delivers them?
Scale of 1 to 5, with 5 being the highest

Prepares junior high students for Stevenson High School.



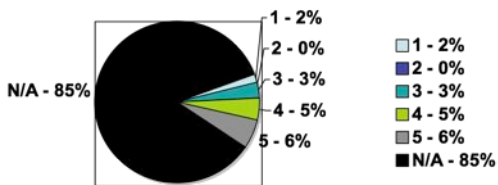
8 b. How satisfied are you with district programs and how the district delivers them?
Scale of 1 to 5, with 5 being the highest

Meets the needs of accelerated students through enrichment programs.



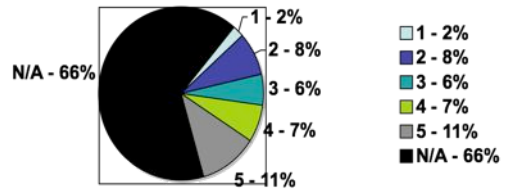
8 c. How satisfied are you with district programs and how the district delivers them?
Scale of 1 to 5, with 5 being the highest

Meets the needs of non-English speaking students through ELL program.



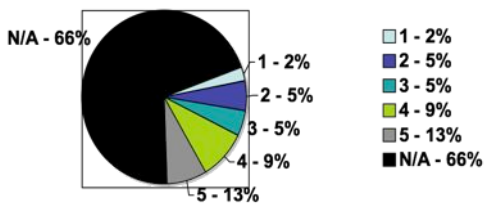
8 d. How satisfied are you with district programs and how the district delivers them?
Scale of 1 to 5, with 5 being the highest

Meets the needs of at-risk students through intervention programs.



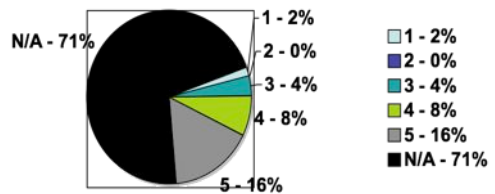
8 e. How satisfied are you with district programs and how the district delivers them?
Scale of 1 to 5, with 5 being the highest

Meets needs of at-risk students through special education services.



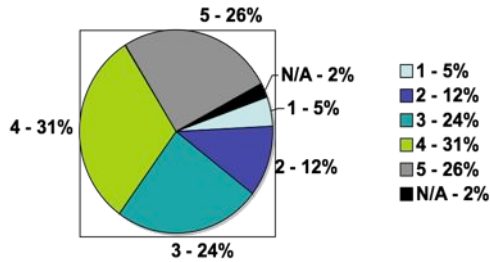
8 f. How satisfied are you with district programs and how the district delivers them?
Scale of 1 to 5, with 5 being the highest

Meets the needs of pre-kindergarten children through the EC program.



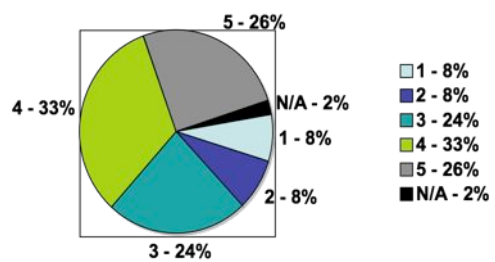
8 g. How satisfied are you with district programs and how the district delivers them?
Scale of 1 to 5, with 5 being the highest

Provide quality homework assignments.



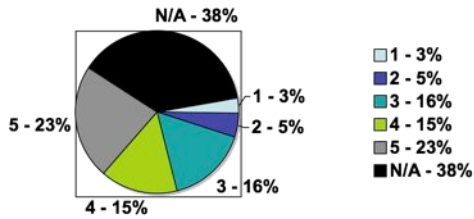
8 h. How satisfied are you with district programs and how the district delivers them?
Scale of 1 to 5, with 5 being the highest

Provide appropriate amount of homework.



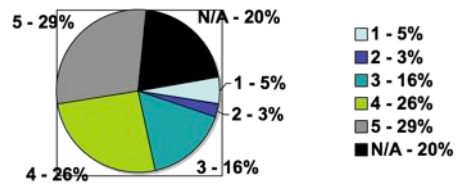
9 a. How satisfied are you with district systems and services?
Scale of 1 to 5, with 5 being the highest

Provides adequate opportunities to receive social work services.



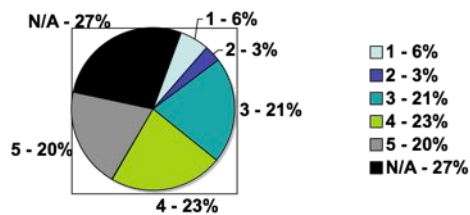
9 b. How satisfied are you with district systems and services?
Scale of 1 to 5, with 5 being the highest

Deal with discipline problems to ensure a safe & secure environment.



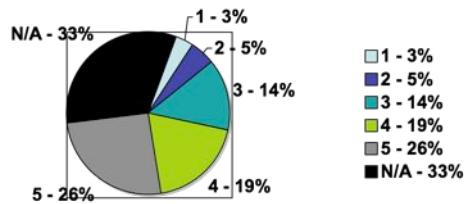
9 c. How satisfied are you with district systems and services?
Scale of 1 to 5, with 5 being the highest

Deal with bullying problems to ensure a safe and secure environment.



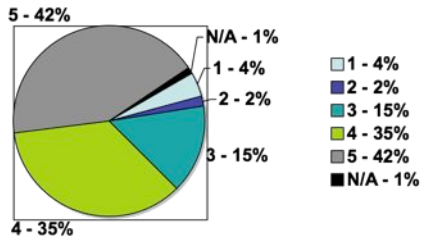
9 d. How satisfied are you with district systems and services?
Scale of 1 to 5, with 5 being the highest

Communicates student discipline issues adequately and timely to parents.



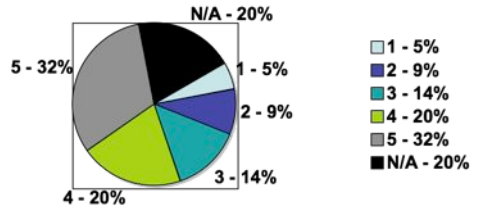
9 e. How satisfied are you with district systems and services?
Scale of 1 to 5, with 5 being the highest

Communicate student progress through report cards.



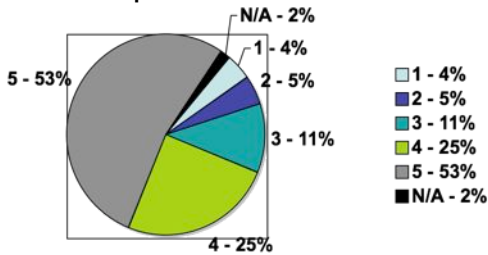
9 f. How satisfied are you with district systems and services?
Scale of 1 to 5, with 5 being the highest

Opportunity to provide input re: educational services and program.



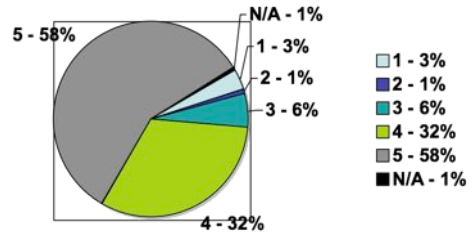
9 g. How satisfied are you with district systems and services?
Scale of 1 to 5, with 5 being the highest

Communicate student progress through parent conferences.



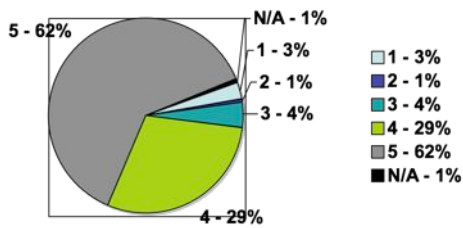
10 a. How satisfied are you with district operations?
Scale of 1 to 5, with 5 being the highest

Provide a safe and secure physical environment for students and staff.



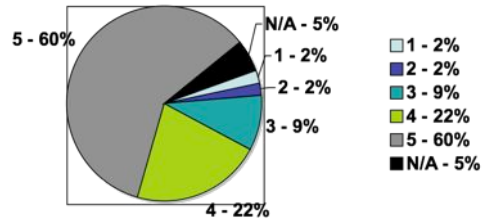
10 b. How satisfied are you with district operations?
Scale of 1 to 5, with 5 being the highest

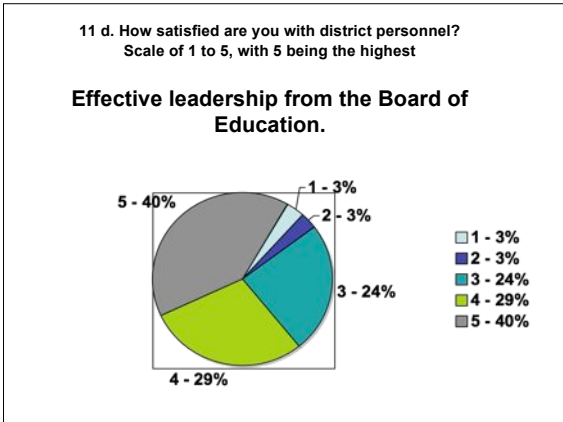
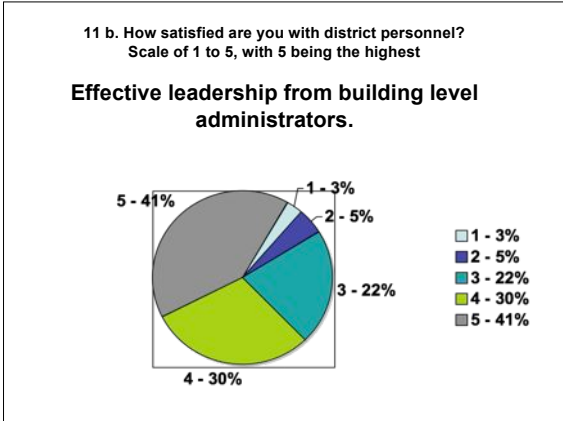
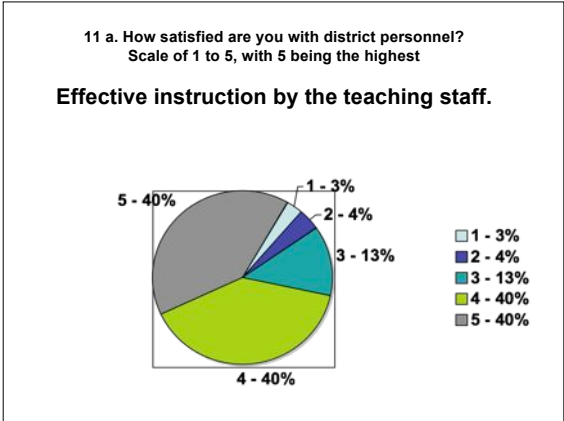
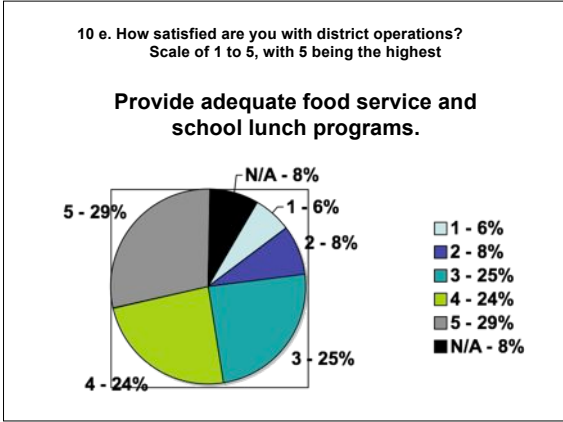
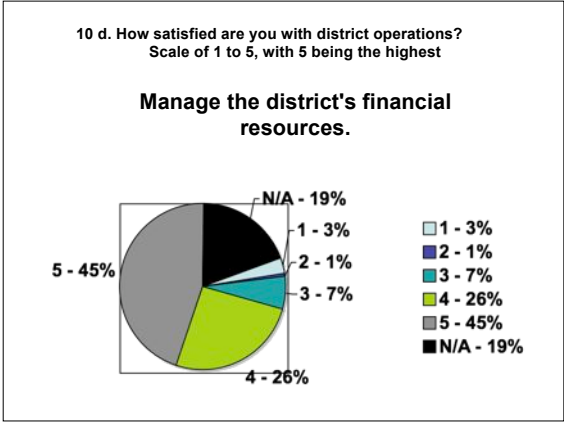
Adequately maintain the buildings, grounds and physical plants.



10 c. How satisfied are you with district operations?
Scale of 1 to 5, with 5 being the highest

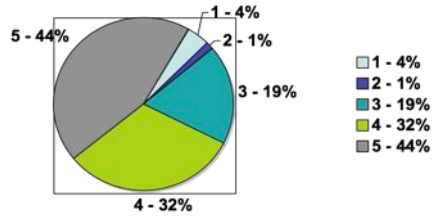
Provide safe and efficient transportation services.





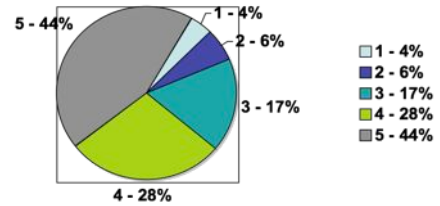
11 e. How satisfied are you with district personnel?
Scale of 1 to 5, with 5 being the highest

Courteous and responsive service by building administrators.



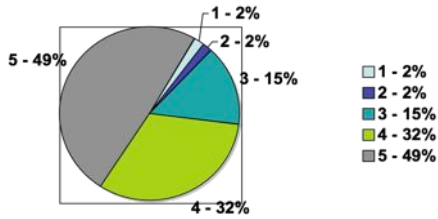
11 f. How satisfied are you with district personnel?
Scale of 1 to 5, with 5 being the highest

Courteous and responsive service by building secretaries.



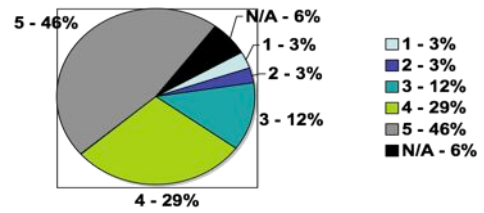
11 g. How satisfied are you with district personnel?
Scale of 1 to 5, with 5 being the highest

Courteous and responsive service by District Office personnel.



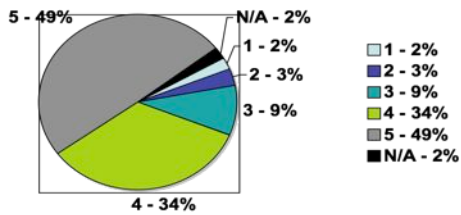
12 a. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Adequate information through building websites.



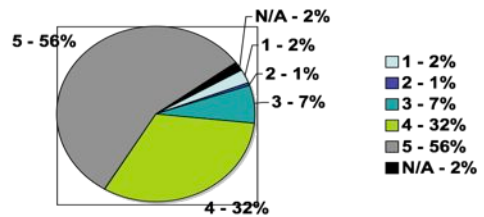
12 b. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Adequate information through District websites.



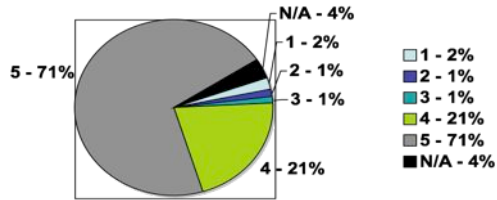
12 c. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Adequate information through D102uesday emails.



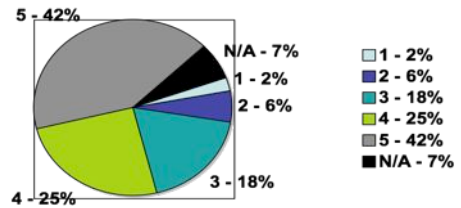
12 d. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Adequate information through the Honeywell Instant Alert System.



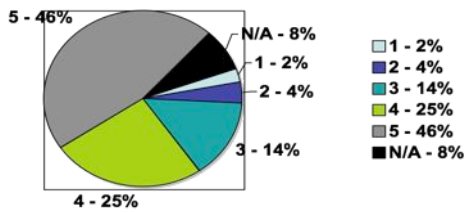
12 e. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Adequate opportunity for parental involvement at the classroom level.



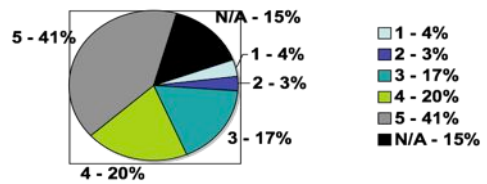
12 f. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Adequate opportunity for parental involvement at the school level.



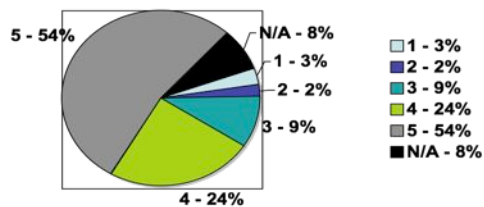
12 g. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Adequate opportunity for parental involvement at the district level.



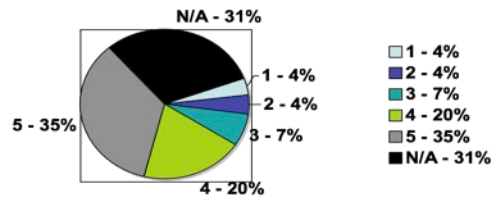
12 h. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Opportunity for student participation in extra curricular activities.



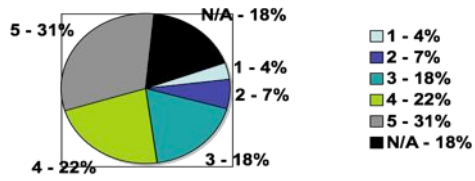
12 i. How is your satisfaction with district information, involvement, and recognition?
Scale of 1 to 5, with 5 being the highest

Opportunity for student participation in interscholastic sports.



12 j. How is your satisfaction with district information, involvement, and recognition?
 Scale of 1 to 5, with 5 being the highest

Opportunity for recognition of academic and extra curricular success.



16. Overall, what grade would you give District 102 for its programs and services?
 Use A, B, C, D, or F:

